The IsDB is matching the needs of Chad with the experience of Tunisia so that the two countries will cooperate to enhance teaching of the Arabic Language.

It is at the center of the IsDB’s mandate to promote cooperation among its member countries. In 1981, the Makkah Declaration of the Third Islamic Conference Summit called the OIC member countries to strengthen collaboration, to utilize and foster their talents, skills and technological capacities. The Bank responded and launched its Technical Cooperation Program in 1983. This has then been scaled up via what we call Reverse Linkage.

The structured skills swap under Reverse Linkage helps the recipient country diagnose and analyze a problem while the provider country shares its proven knowledge and expertise to find a solution. The idea that all partners have something to gain from cooperation lies at the heart of Reverse Linkage. The learning process is reciprocal, knowledge transfer is in both directions, and benefits are mutual.

<table>
<thead>
<tr>
<th>Contribution (US$ Thousands)</th>
<th>Percentage (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDB</td>
<td>38%</td>
</tr>
<tr>
<td>BAPPENAS</td>
<td>20%</td>
</tr>
<tr>
<td>Senegal</td>
<td>42%</td>
</tr>
<tr>
<td>AIDASenegal</td>
<td></td>
</tr>
<tr>
<td>GOVERNMENT OF PAKISTAN</td>
<td>US223,000</td>
</tr>
<tr>
<td>GOVERNMENT OF TURKEY</td>
<td>US428,000</td>
</tr>
<tr>
<td>THE IDB</td>
<td>US271,000</td>
</tr>
<tr>
<td>SESRIC</td>
<td>US60,000</td>
</tr>
<tr>
<td>ECONOMIC COOPERATION ORGANIZATION SCIENCE FOUNDATION (ECOSF)</td>
<td>US30,000</td>
</tr>
</tbody>
</table>

Ministry of National Education and Civic Promotion, Republic of Chad

**The Project Commenced Mid-2017 and Runs Until Mid-2020**
THE CHALLENGE

In Chad, bilingual education is a necessity for the education system, due to the large proportion of the population speaking both Arabic and French languages. It is considered a determining factor for alleviating the phenomena of exclusion and marginalization. The Chad constitution emphasizes this importance by acknowledging Arabic and French as the two official languages of communication in the country. Despite its long journey, bilingual education in Chad still has a long way to go in terms of coverage, standardization, and quality. The percentage of bilingual schools is below the country's ambition, and their regional distribution is not balanced. Furthermore, each region or educational institution applies its own version of bilingual education. Chadian educational institutions have limited capacity and skills for implementing the existing bilingual education system, including curricula and textbooks development, teachers training, and teaching practices. An important element that is currently missing is expertise to operate the provision of information and materials to other countries in relation to implementing effective bilingualism.

THE SUPPLY

Since its establishment as an autonomous institution under the Ministry of Education in 2009, the International Center for Training of Trainees and Pedagogical Innovation (CIFFIP) has played an essential role in Tunisia's ability to develop its bilingual education system. The center relies on its own expertise as well as a large national network of educationalists and pedagogues. The CIFFIP specializes in designing and implementing teacher training programs relevant for teachers, while applying diversified and innovative educational methods and approaches. It covers various topics, including the philosophy of education, didactic, textbook, and curriculum engineering, and training standards development. The CIFFIP is now offering a set of training facilities to ensure teachers' capacity for implementing the existing bilingual education system. The center has developed a curriculum and training courses on bilingual education, which will offer a multimedia center, mobile and mobile language laboratories, and accommodation for international trainers. The CIFFIP collaborates and exchanges experiences with peer institutions in many countries, such as Algeria, Djibouti, France, Gabon, Mauritania, Oman, and Senegal.

THE MATCHMAKING

The Islamic Development Bank (IsDB) has supported Chad's bilingual education system and helps to establish a dialogue with the Government of Chad. These make the Bank cultivate with the country's challenges and capacity gaps, especially in bilingual education provision. The Government of Tunisia has induced through the “Member Countries’ Partnership Strategy 2013-2017” its readiness to continuously support African member countries in teaching the Arabic language. The Tunisian Agency for Technical Cooperation (ATCT) identified the CIFFIP as one of the providers of expertise in this area. Taking into consideration the needs of Chad and the capacity of Tunisia, the ATCT approached the Ministry of National Education and Civic Promotion of Chad (MNPEC) and the “CIFFIP” coordination to carry out a peer-to-peer consultation process to undertake detailed diagnosis of the current capacities of MNPEC. This resulted in the formulation of a Reverse Linkage project, to enable the transfer of relevant Tunisian expertise to Chad.

THE PROJECT

The project aims to reinforce teaching of the Arabic Language in Chad, within the framework of the country's policy to develop Franco-Arabic bilingualism.

MAJOR ACTIVITIES

- Formulating and adopting an executive plan for delivering and operationalising bilingual education.
- Establishing a twinning agreement, backed by an action plan, between the CIFFIP and the Chad-based Regional Educational Center of the Islamic Educational, Scientific and Cultural Organization.
- Organizing training on the translation and dissemination of bilingual documentation.
- Providing training courses on “Arabic Language,” “Didactics of Teaching Arabic Language,” “Training Engineering,” and the “Use of the Information Technology in Teaching Arabic Language” for the benefit of 92 trainees.
- Providing training courses on “Curriculum Engineering” and “Textbook Engineering,” for the benefit of 10 pedagogical inspectors and 20 technical staff from the Chad’s National Center for Curriculum.
- Producing 5 guides—tailored to the specific needs of Chad—on “Textbook Engineering”, “Translating and Disseminating Curriculum and Pedagogical Documents”, “Developing Franco-Arabic Materials”, “Readiness for Continuously Supporting the Arabic Language”, and “Use of Information Technology in Teaching Arabic Language”.

MAIN GOAL

- Develop Franco-Arabic bilingualism.
- Provide quality training to teachers and support the development of Arabic curricula by participating in the project.
- Provide trainees with Francophone and Arabo-Muslim expertise as well as a large national network of experts and teachers in Chad.
- Improve teacher training through diversified and innovative educational methods and approaches.
- Improve the efficiency of the Chad National Center for Curriculum.
- Improve the teaching of the Arabic Language in Chad.
- Improve the capacity of MNPEC.
- Improve the quality of training service. These include conference rooms, a multimedia center, mobile and mobile language laboratories, and accommodation for international trainers.
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THE WINS FOR ALL

Bilingual education is one of the priority objectives of the Government of Chad, which considers bilingualism as an essential mean for ensuring social integration. The project will contribute to fulfilling this objective by reinforcing the implementation of the National Policy of Franco-Arabic Bilingual Education. Specifically, the project will improve initial and in-service training of Franco-Arab bilingual teachers and support the development of Arabic curricula and textbooks. By contributing to the project, Tunisia is realizing its South-South Cooperation strategy - capitalizing on its expertise and know-how to help other member countries, particularly the sub-Saharan French-speaking countries. The ATCT and CIFFIP will also strengthen their collaboration with Chadian counterparts and generate international visibility and CIFFIP will also strengthen their collaboration with Chadian counterparts and generate international visibility and CIFFIP will also strengthen their collaboration with Chadian counterparts and generate international visibility and CIFFIP will also strengthen their collaboration with Chadian counterparts and generate international visibility.